

NEW PROSPECT ELEMENTARY

9251 Highway 9
Inman, SC 29349

GRADES K-6 Elementary School

ENROLLMENT 314 Students

PRINCIPAL Cathy M. Bird 864-592-1970

SUPERINTENDENT James A. Littlefield 864-472-2846

BOARD CHAIR C. Hugh Burnett 864-472-2846

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	65	15	1	0

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Excellent	Yes

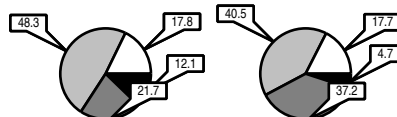
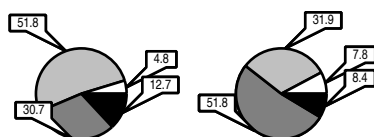
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	167	100.0	7.8	31.9	51.8	8.4	74.7	Yes	Yes
Gender									
Male	81	100.0	11.3	35.0	48.8	5.0	67.5		
Female	86	100.0	4.7	29.1	54.7	11.6	81.4		
Racial/Ethnic Group									
White	143	100.0	7.7	30.3	52.1	9.9	77.5	Yes	Yes
African-American	18	100.0	11.1	33.3	55.6	0.0	66.7	I/S	I/S
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	153	100.0	5.9	31.6	53.3	9.2	77.0		
Disabled	14	100.0	28.6	35.7	35.7	0.0	50.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	167	100.0	7.8	31.9	51.8	8.4	74.7		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	164	100.0	8.0	31.3	52.1	8.6	75.5		
Socio-Economic Status									
Subsidized meals	69	100.0	14.7	38.2	44.1	2.9	60.3	Yes	Yes
Full-pay meals	98	100.0	3.1	27.6	57.1	12.2	84.7		

Mathematics - State Performance Objective = 15.5%									
All Students	167	100.0	4.8	51.8	30.7	12.7	62.7	Yes	Yes
Gender									
Male	81	100.0	5.0	51.3	26.3	17.5	58.8		
Female	86	100.0	4.7	52.3	34.9	8.1	66.3		
Racial/Ethnic Group									
White	143	100.0	4.9	47.9	33.1	14.1	66.2	Yes	Yes
African-American	18	100.0	5.6	77.8	16.7	0.0	44.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	153	100.0	2.6	51.3	32.9	13.2	67.1		
Disabled	14	100.0	28.6	57.1	7.1	7.1	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	167	100.0	4.8	51.8	30.7	12.7	62.7		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	164	100.0	4.9	51.5	30.7	12.9	63.2		
Socio-Economic Status									
Subsidized meals	69	100.0	8.8	52.9	25.0	13.2	52.9	Yes	Yes
Full-pay meals	98	100.0	2.0	51.0	34.7	12.2	69.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	40	100.0	2.8	38.9	36.1	22.2	58.3
	Grade 4	43	97.7	8.3	52.8	36.1	2.8	38.9
	Grade 5	47	100.0	9.3	48.8	39.5	2.3	41.9
	Grade 6	46	100.0	7.5	27.5	50.0	15.0	65.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	50	100.0	N/A	24.0	68.0	8.0	76.0
	Grade 4	38	100.0	11.1	30.6	55.6	2.8	58.3
	Grade 5	37	100.0	13.5	51.4	29.7	5.4	35.1
	Grade 6	43	100.0	9.3	25.6	48.8	16.3	65.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	40	100.0	8.3	44.4	27.8	19.4	47.2
	Grade 4	43	100.0	2.7	51.4	24.3	21.6	45.9
	Grade 5	47	100.0	9.3	55.8	25.6	9.3	34.9
	Grade 6	46	100.0	10.0	27.5	35.0	27.5	62.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	50	100.0	4.0	70.0	22.0	4.0	26.0
	Grade 4	38	100.0	2.8	50.0	33.3	13.9	47.2
	Grade 5	37	100.0	5.4	51.4	35.1	8.1	43.2
	Grade 6	43	100.0	7.0	32.6	34.9	25.6	60.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 314)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.2%	N/A	3.0%	2.7%
Attendance rate	96.5%	Up from 96.2%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.4%		2.9%	3.5%
Eligible for gifted and talented	19.7%	Down from 24.1%	17.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.2%	Down from 5.9%	8.3%	8.2%
Older than usual for grade	0.6%	Down from 0.9%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	63.6%	Up from 62.5%	52.8%	51.4%
Continuing contract teachers	86.4%	Up from 79.2%	90.6%	87.5%
Highly qualified teachers**	92.9%	N/A	95.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.9%	Up from 89.6%	89.1%	86.7%
Teacher attendance rate	98.1%	Up from 98.0%	95.2%	94.9%
Average teacher salary	\$42,535	Up 2.7%	\$40,911	\$40,760
Prof. development days/teacher	10.8 days	Down from 15.7 days	11.5 days	12.4 days

School

Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.1 to 1	20.0 to 1	18.9 to 1
Prime instructional time	94.3%	Up from 93.7%	90.3%	90.0%
Dollars spent per pupil*	\$6,355	Down 7.8%	\$5,673	\$6,044
Percent of expenditures for teacher salaries*	61.4%	Up from 59.1%	65.7%	65.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	86.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Prospect Elementary School has experienced a successful 2003-2004 school year with the support of the PTO, SIC, parent volunteers, mentors, community speakers, churches, the surrounding community, and area businesses. In addition to past awards for Exemplary Reading, Exemplary Writing, Literacy Spot, Palmetto Gold and Silver Awards, and Red Carpet School, our school counselor was also named the South Carolina Counselor of the Year during the 2003-2004 school year.

We had overwhelming participation in our annual school family events. These included Parent and Grandparent Reading and Writing Days, Family Reading Nights, Terrific Kids, Parent Education Workshops, Harvest Festival, and PTO meetings.

Our students participate in Student Council, Safety Patrols, News Teams, Chorus, Strings, Band, Gifted Art, Principal's Advisory Council, Lt. Governor's Writing Contest, Wee Deliver, Teachers of Tomorrow, School committees, and several service projects throughout the school year. One of our fifth graders won the Lt. Governor's Writing Award for the district.

Many of our teachers worked towards advanced degrees, received grants, and presented at local and state professional conferences.

New Prospect has had a very successful year on the PACT test. Although we have received excellent on our school rating for the past three years, our commitment is to continually improve our strategies to implement the SC Standards.

New Prospect Elementary School continues the tradition of "Prospecting for the Future." Meeting students at their individual levels and setting high expectations are top priority for all of our students.

It is New Prospect's mission to prepare all students, our "golden nuggets," for the 21st century. On behalf of the faculty and staff, I invite you to take an active role in your child's education and join us in helping your child to reach this mission.

Cathy Bird, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	43	30
Percent satisfied with learning environment	100.0%	88.4%	79.3%
Percent satisfied with social and physical environment	95.7%	86.0%	79.3%
Percent satisfied with home-school relations	100.0%	81.4%	65.5%

*Only students at the highest elementary school grade level at this school and their parents were included.